**Assessment # Conceptual diagram**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_/10**

* Provide great and appropriate graphic presentation in plan
* Show great line weights, line consistency, and quality
  + Label all the spaces/rooms in the bubble diagram
    - Text - Heavy line weight
    - Bubble – Intermediate line weight
  + Show circulation route for each bubble diagram with appropriate circulation graphic presentation
    - Circulation routes – Heavy line weight
  + Able to provide appropriate graphic presentation for exterior walls, windows, and door
    - Single line for wall - Heavy line weight
    - Window glass and frame – Heavy line weight
    - Window sill – Intermediate line weight
    - Door swing – Light line weight
* Able to produce quality bubble diagram
  + Neatness
  + Professionalism

**Assessment # Conceptual diagram**

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